



Бекітемін: *Тул*
«Б. Сейбібеков атындағы жалпы орта
білім беретін мектебі» КММ
директоры Б.Ж. Жұмагулова

Келісемін: *Тул*
Оқу ісін орынбасары:
Г.С. Жұмырова
« 28 » 08 2024ж

Қаралды: *Тул*
Ә/Б жетекшісі
О.Т. Оразбекова
Хаттама№1
« 28 » 08 2024ж

Күнтізбелік – тақырыптық жоспары

Класы: 10
Пәні: Ағылшын тілі
Мұғалімі: Жұбаниязова М.К

Calendar Thematic Plan for grade 10
within the framework of updating the secondary education content
2024-2025 academic year

№	Theme	Learning objectives			
		Term, Unit 1. Science and scientific phenomena			
1	Lesson 1. Introductory lesson.	10.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers 10.2.1.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	03.09	
2	Lesson 2. Famous scientists. p.7	10.3.4.1 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.4.1.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics;	1	04.09	
3	Lesson 3. Interesting facts about genetics. DNA. Reading	10.5.2.1 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.7.1 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on a wide range of familiar general and curricular topics;	1	06.09	
4	Lesson 4. Grammar. Comparison of adverbs	10.1.4.1 - evaluate and respond constructively to feedback from others 10.6.1.1 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics;	1	10.09	
5	Lesson 5. DNA. Back to life!	10.2.3.1 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 10.5.4.1 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics;	1	11.09	
6	Lesson 6. Grammar. Past modals of speculation and deduction	10.5.7.1 - use independently appropriate layout at text level on a range of general and curricular topics; 10.6.9.1 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics;	1	13.09	
7	Lesson 7. Myth busters (Physics, Chemistry, Biology)	10.2.2.1 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.6.10.1 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics;	1	17.09	
8	Lesson 8. Word formation: Negative verbs	10.5.6.1 - write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics 10.6.16.1 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	18.09	
9	Lesson 9. Writing an article	10.5.7.1 - use independently appropriate layout at text level on a range of general and curricular topics; 10.6.10.1 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics;	1	20.09	

10	Lesson 10. Active/Passive (present simple/past simple)	10.1.6.1 - organize and present information clearly to others; 10.6.12.1 - use a variety of comparative degree adverb structures with regular and irregular adverbs use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics;	1	24.09	
11	Lesson 11. Culture corner. The man who invented the Net	10.5.4.1 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.13.1 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics	1	25.09	
12	Lesson 12. Curricular: Biology	10.1.8.1 - develop intercultural awareness through reading and discussion 10.6.2.1 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics	1	27.09	
13	Lesson 13. Language in use	10.5.2.1 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.13.1 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics	1	01.10	
14	Lesson 14. Progress check SANE1	10.2.2.1 Understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 10.3.4.1 Evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics 10.6.7.1 Use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... <i>so far, lately, all my life</i> , on a wide range of familiar general and curricular topics.	1	02.10	
Unit 2. Natural Disasters					
15	Lesson 15. Vocabulary: natural disasters	10.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 10.2.1.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	04.10	
16	Lesson 16. Causes and consequences of natural disasters (atmosphere, lithosphere, hydrosphere)	10.2.2.1 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.5.1 - interact with peers to make hypotheses about a wide range of general and curricular topics;	1	08.10	
17	Lesson 17. Grammar: Infinitive/-ing forms	10.4.5.1 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.5.1.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics	1	09.10	
18	Lesson 18. Natural disasters (atmosphere, lithosphere, hydrosphere)	10.5.5.1 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.14.1 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics	1	11.10	

19	Lesson 19. Grammar: Prepositions and Prepositional phrases	10.3.1.1 - use formal and informal language registers in talk on a wide range of general and curricular topics; 10.4.3.1 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics; 10.3.1.1 - use formal and informal language registers in talk on a wide range of general and curricular topics; 10.6.17.1 - use if / if only in third conditional structures; use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics; 10.1.5.1 - use feedback to set personal learning objectives; 10.5.5.1 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.4.3.1 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.6.4.1 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	15.10	
20	Lesson 20. Prediction and prevention of natural disasters Summative assessment for the unit		1	16.10	
21	Lesson 21. Safety. Flood: Stay alert!		1	18.10	
22	Summative assessment for the 1st term		1	22.10	
23	Lesson 23. Curricular: Geography	10.5.5.1 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.3.1 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics	1	23.10	
II term. Unit 3. Virtual reality					
25	Lesson 27. Virtual reality	10.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups 10.2.1.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.1.4.1 - evaluate and respond constructively to feedback from others; 10.4.1.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics;	1	05.11	
26	Lesson 28. Products of the future		1	06.11	
27	Lesson 29. Grammar: Future Tenses	10.1.5.1 - use feedback to set personal learning objectives; 10.4.2.1 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.6.4.1 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics;	1	08.11	
28	Lesson 30. Vocabulary: Apps on the go	10.5.1.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics 10.6.15.1 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	12.11	
29	Lesson 31. Grammar:	10.4.5.1 - deduce meaning from context in extended texts on a wide range of familiar general and	1	13.11	

	Determiners and pre-determiners. Grammar: quantifiers	curricular topics, and some unfamiliar topics 10.6.1.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics;			
30	Lesson 32. Expressing and justifying opinions about 2D games	10.3.3.1 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.5.3.1 write with grammatical accuracy on a range of familiar general and curricular topics; 10.6.2.1 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics	1	15.11	
31	Lesson 33. Writing: an opinion essay	10.4.7.1 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics 10.6.9.1 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics;			
32	Lesson 34. Culture corner: VR-ART. Create Noosa	10.4.3.1 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.5.4.1 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics;	1	20.11	
33	Lesson 35. Language in use. Progress check. SANe3	10.3.3.1 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.3.1 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.5.6.1 - write coherently at text level using a variety of connectors on a wide range of familiar general and curricular topics	1	22.11	
Unit 4. Organic and non-organic worlds					
34	Lesson 36. Vocabulary: Organic and non-organic food	10.2.2.1 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 10.3.3.1 - explain and justify own and others' point of view on a wide range of general and curricular topics;	1	26.11	
35	Lesson 37. Grammar: quantifiers	10.4.5.1 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.6.2.1 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics	1	27.11	
36	Lesson 38. Reading: Skyscraper farms	10.1.5.1 - use feedback to set personal learning objectives 10.2.5.1 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	29.11	
37	Lesson 39. Grammar: Future Perfect – Future Perfect Continuous	10.5.2.1 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.4.1 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics;	1	03.12	
38	Lesson 40. Speaking renewable	10.3.4.1 - evaluate and comment on the views of others in a growing variety of talk contexts on a	1	04.12	

	energy sources.			
39	Lesson 41. Writing: For and against essay	growing range of general and curricular topics; 10.4.5.1 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.5.2.1 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.8.1 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.4.1.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics 10.6.17.1 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics 10.2.4.1 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.4.5 Deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	06.12
40	Lesson 42. Culture corner.		1	10.12
41	Lesson 43. Curricular: Citizenship		1	11.12
42	Lesson 44. Grammar: Word formation	10.3.4.1 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.4.6.1 - recognize the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics	1	13.12
43	Lesson 45. Language in use	10.3.3.1 - explain and justify own and others' point of view on a wide range of general and curricular topics; 10.4.5.1 Deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	17.12
44	Lesson 46. Reading: A text Summative assessment for the unit	10.4.5.1 Deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.3.3.1 - explain and justify own and others' point of view on a wide range of general and curricular topics;	1	18.12
45	Progress check	10.4.5.1 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics 10.6.6.1 - use a wide variety of relative, demonstrative, indefinite, quantitative pronouns and reflexive pronoun structures on a wide range of familiar general and curricular topics	1	20.12
46	Summative assessment for the 2 nd term	10.5.2.1 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.13.1 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics	1	24.12
47	Lesson 48. Correction work and unit revision	10.6.8.1 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;	1	25.12
48	Unit review	10.6.17.1 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range	1	27.12

		of familiar general and curricular topics				
III term. Unit 5 Reading for pleasure						
49	Lesson 50. Vocabulary: Types of literature	10.1.2.1 – use speaking and listening skills to provide sensitive feedback to peers 10.2.7.1 – understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics	1	10.01		
50	Lesson 51. The war of the worlds	10.2.8.1 – recognize inconsistencies in argument in extended talk on a range of general and curricular subjects 10.3.4.1 – evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics	1	14.01		
51	Lesson 52. The ruined house	10.1.4.1 – evaluate and respond constructively to feedback from others; 10.4.4.1 – read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	15.01		
52	Lesson 53. Character analysis	10.3.4.1 – evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics 10.5.2.1 – use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately	1	17.01		
53	Lesson 54. Elements in fiction	10.5.4.1 – use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics 10.6.5.1 – use a wide variety of question types on a wide range of familiar general and curricular topics	1	21.01		
54	Lesson 55. Listeners panic during the War of the Worlds	10.3.1.1 – use formal and informal language registers in talk on a wide range of general and curricular topics; 10.5.4.1 – use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics 10.6.16.1 – use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	22.01		
55	Lesson 56. Unit revision	10.1.6.1 – organize and present information clearly to others 10.4.4.1 – read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	24.01		
Unit 6. Capabilities of human brain						
56	Lesson 57. Vocabulary: the human brain	10.1.1.1 – use speaking and listening skills to solve problems creatively and cooperatively in groups 10.2.2.1 – understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	28.01		
57	Lesson 58. Reading: Physical structure of the human brain	10.4.5.1 – deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.6.16.1 – use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	29.01		
58	Lesson 59. Grammar: question type	10.1.2.1 – use speaking and listening skills to provide sensitive feedback to peers; 10.4.1.1 – read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	31.01		
	Lesson 60. Vocabulary: intelligences	10.1.4.1 – evaluate and respond constructively to feedback from others 10.6.5.1 – use a wide variety of question types on a wide range of familiar general and curricular topics;	1	04.02		

59	Lesson 61. Grammar: relative clauses	10.2.3.1 – understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 10.6.2.1 – use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics 10.5.3.1 – write with grammatical accuracy on a range of familiar general and curricular topics; 10.6.1.1 – use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics; 10.1.5.1 – use feedback to set personal learning objectives 10.6.4.1 – use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics	1	05.02	
60	Lesson 62. Vocabulary: stress		1	07.02	
61	Lesson 63 Grammar: the Passive		1	11.02	
62	Lesson 64. Writing: an email giving advice	10.3.2.1 – ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.6.9.1 – use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics	1	12.02	
63	Lesson 65. Culture corner	10.5.5.1 – develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.15.1 – use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	14.02	
64	Lesson 66. Curricular: PSHE	10.3.4.1 – evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.4.4.1 – read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics;	1	18.02	
65	Lesson 67. Language in use	10.5.1.1 – plan, write, edit and proofread work at text level independently on a range of general and curricular topics 10.6.17.1 – use if / if only in third conditional structures; use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics	1	19.02	
66	Lesson 68. Reading: in pursuit of happiness	10.2.5.1 – recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics 10.4.2.1 – read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	21.02	
67	Lesson 69. Progress check SA 6	10.3.3.1 – explain and justify their own and others' point of view on a range of general and curricular topics 10.5.2.1 – use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;	1	25.02	
Unit 7. Breakthrough technologies					
68	Lesson 70. Vocabulary.	10.1.3.1 – respect differing points of view; 10.6.1.1 – use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics;	1	26.02	

69	Lesson 71. Nanotechnology	10.2.3.1 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.6.14.1 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics;	1	28.02	
70	Lesson 72. Grammar: Reported speech	10.3.2.1 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.6.1.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics;	1	04.03	
71	Lesson 73. Reading: Robotics	10.2.3.1 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.6.14.1 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics;	1	05.03	
72	Lesson 74. Vocabulary: characteristics for success	10.6.3.1 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics;	1	07.03	
73	Lesson 75. Writing: a for-and-against essay	10.5.5.1 Develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics 10.6.8.1 Use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics	1	11.03	
74	Lesson 76. Culture corner Summative Assessment for the unit7	10.5.5.1 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.11.1 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics;	1	12.03	
75	Lesson 78. Language in use Curricular: Science and technology	10.2.3.1 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.2.1 - ask and respond to complex questions to get information about a wide range of general and curricular topics;	1	14.03	
76	TSA № 3 for the term	10.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 10.6.17.1 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics	1	18.03	
77	Lesson 79. Correction work and Unit revision	10.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers; 10.6.8.1 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics	1	19.03	
IV term. Unit 8.Space					
78	Lesson 80. Vocabulary: amazing facts about space	10.1.6.1 - organize and present information clearly to others; 10.2.5.1 - recognize the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics;	1	01.04	
79	Lesson 81. The truth isn't out	10.2.1.1 - understand the main points in unsupported extended talk on a wide range of general and	1	02.04	

	there or is it?	curricular topics, 10.6.2.1 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics			
80	Lesson 82. Grammar: The passive	10.4.2.1 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 10.6.15.1 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	04.04	
81	Lesson 83. Space colonization: future or fantasy?	10.4.5.1 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.6.7.1 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life, on a wide range of familiar general and curricular topics;	1	08.04	
82	Lesson 84. Grammar: Conditionals: types 2-3	10.4.5.1 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.6.11.1 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics;	1	09.04	
83	Lesson 85. Vocabulary: sci-fi films	10.4.5.1 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.6.8.1 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;	1	11.04	
84	Lesson 86. Grammar: Reported Speech	10.1.6.1 - organize and present information clearly to others; 10.6.16.1 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	15.04	
85	Lesson 87. Writing: A film review	10.5.2.1 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.2.1 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics	1	16.04	
86	Lesson 88. Grammar: The passive	10.2.1.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, 10.6.8.1 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;	1	18.04	
87	Lesson 89. Culture corner: Reaching the star	10.5.1.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics; 10.6.14.1 - use a variety of prepositional phrases before nouns and adjectives; use a number of dependent prepositions following: nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics;	1	22.04	
88	Lesson 90. Curricular: Literature	10.5.6.1 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.6.10.1 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics;	1	23.04	

89	Lesson 91. Language in Use. Progress check Summative Assessment for the unit 8	10.3.3.1 - explain and justify their own and others' point of view on a range of general and curricular topics 10.4.2.1 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	25.04	
Unit 9 Independent project					
90	Lesson 92. Vocabulary: Scientific breakthroughs	10.6.11.1 - use a variety of reported statements and question forms on a wide range of familiar general and curricular topics; 10.6.14.1 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics;	1	29.04	
91	Lesson 93. Vocabulary: celestial bodies	10.1.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 10.2.3.1 - understand the detail of an argument in unsupported extended talk on a wide range of general and curricular topics.	1	30.04	
92	Lesson 94. Grammar: Compound nouns	10.4.3.1 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.6.3.1 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics;	1	02.05	
93	Lesson 95. Vocabulary: Human anatomy	10.1.2.1 - use speaking and listening skills to provide sensitive feedback to peers; 10.4.2.1 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics;	1	06.05	
94	Lesson 96. Grammar: Conditionals: type III	10.3.2.1 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.6.17.1 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics.	1	07.05	06.05
95	Lesson 97. Vocabulary: Chemical elements	10.4.3.1 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.6.1.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics ;	1	09.05	13.05
96	Lesson 98. Grammar: Prepositional phrases	10.4.1.1 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics 10.6.8.1 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;	1	13.05	
97	Lesson 99. Writing: An opinion essay	10.1.3.1 - respect differing points of view; 10.5.5.1 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics;	1	14.05	
98	Lesson 100. Expressing opinion Summative Assessment for the unit 9	10.3.2.1 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.4.1.1 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	16.05	

99	Lesson 101. Culture corner	10.2.2.1 - understand specific information in unsupported extended talk on a wide range of general and curricular topics; 10.5.5.1 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics;	1	20.05	
100	Lesson 102. Curricular Summative Assessment for the 4 th term	10.1.3.1 - respect differing points of view; 10.4.4.1 Read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics	1	21.05	
101-102	Lesson 102. Curricular Science. Unit revision	10.1.3.1 - respect differing points of view; 10.4.4.1 Read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics. 10.1.3.1 - respect differing points of view;	2	23.05	